My first encounter with the World Book Series was at the age of three months, when the books from the Early World of Learning series were first being read to me. I see the experience as a fundamental stage in life, for through it, I began to understand the power of reading. Poldy was the first character I ever found appealing. In my early years, I looked up to him as a role model, for even though he had his limitations, being a scarecrow, he wasn't afraid to scale new heights.

Each book allowed me to dive deeper into Poldy's world and the stories were so engaging to me then, that I still recall many a night where I would go, "Mama, can you read me another Poldy book, please?"

When my parents were busy, I was introduced to the cassette tape and I would often read the book alongside the recorder.

As I grew older, my attention was drawn to the Childcraft series, which I began to read even before I began Primary School. The series allowed me to sharpen my Math, Art, General Knowledge and Science skills and I still thoroughly enjoy flipping through the books' pages today!

When I entered GEP, the tougher curriculum had me running to my World Book Encyclopaedias for help. The projects I was faced with enabled me to make full use of my encyclopaedia set, which had contributed greatly to me in my upper Primary-School years and even now as I am embarking on my journey as a Secondary One student. And I am sure, my World Book Encyclopaedias will still be my unsung hero in times of need for decades to come!

Overall, I feel that the series has benefitted me greatly and it is definitely an item worth having on every household's bookshelf.

Natasha Nabila Binte Muhamad Nasir